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This site is being upgraded. It's an early, in-progress version of an improved ESF Transparency

Portal.



U.S. DEPARTMENT OF EDUCATION
Education Stabilization Fund

ESF / ESF Reporting / HEERF - 835695214 - Year One - Review

HEERF Fund Annual Report - Year One

Closed

Last Modified: janegron@br.inter.edu - 2/4/2021, 1:16:41 PM

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Instructions

eneral Information	
Institutional Identifiers and Contact Information:	
Institution Name INTER AMERICAN UNIVERSITY OF PUERTO RICO BAR	DUNS# RAN 835695214
Please identify the OPEID(s) for this institution:	
00502700	
	11

1.041 W				(CVICW
	PR Number 1		Awarded Amount 1	
	P425E202535 (Student Aid	(k	\$1,961,144.00	
	PR Number 2		Awarded Amount 2	
	P425F200286 (Institutiona	al Aid)	\$1,961,144.00	
	PR Number 3		Awarded Amount 3	
	P425L200010 (MSIs)		\$273,251.00	
			Total Awarded Amount	
	Total Awarded Amount		\$4,195,539.00	
Who	is the lead contact for this an	nual data collection?		
Nam	e	Title		
Juar	n Negron	Chancellor		
Teler	hone	E-mail		
	7) 857-4040	grants_barranquitas(@inter.edu	
Funds	Expended			~
1) Г)id you expend all of your HEI	EDE funds prior to the er	ad of the reporting	
	eriod, making this your final a			Yes No
Webs	itec			1
AACD2	1103			

- 2) Reporting on institution websites:
 - a) CARES HEERF quarterly reporting webpage http://www.br.inter.edu/informes-cares-act-202 URL:
 - b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the August 31 notice in the Federal

Register (including any URLs that are still active that provide archived information).

http://www.br.inter.edu/informes-cares-act-2020/

c) Institutional Portion, (a)(2), and (a)(3) Reporting: Provide all active website URLs posted by your campus, or by institutions on behalf of your campus(es) as required by the quarterly

Higher Education Emergency Relief Fund (HEERF) Data Collection Form (1) (including

any URLs that are still active that provide archived information).

http://www.br.inter.edu/informes-cares-act-2020/

Student Eligibility

3) How did your institution determine which students were eligible for to reconfinancial aid grants under any of the CARES Act HEERF programs?

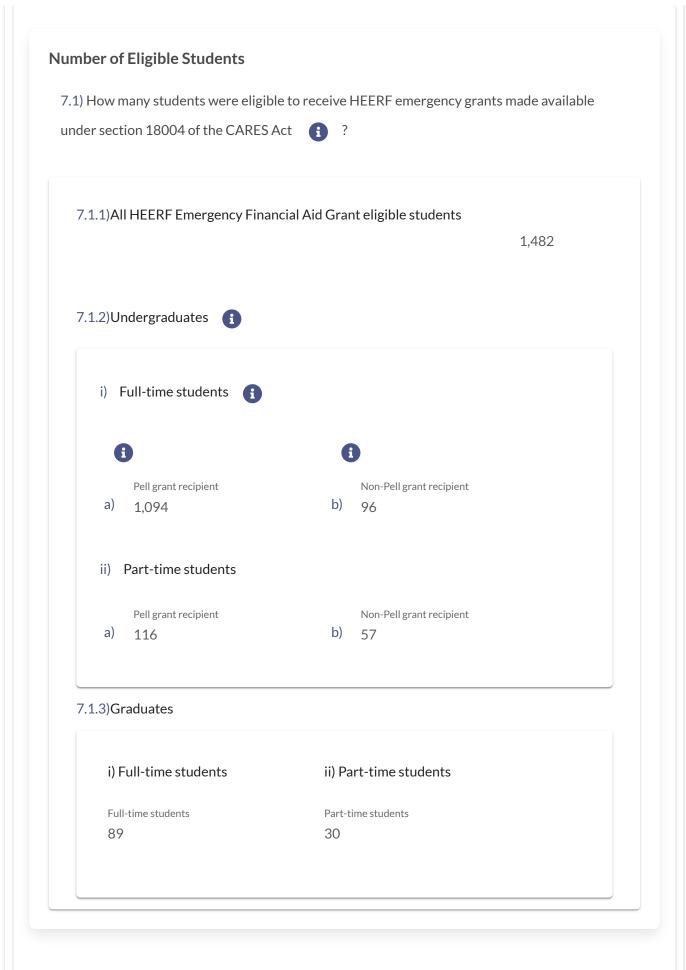
- a) My institution has received an Institutional Student Information Record (ISIR) or Student Aid Report (SAR) on file that verifies student eligibility for Title IV, federal student aid (Title IV aid).
- b) My institution allowed students to attest to their eligibility for Title IV aid by completing an alternative application form developed by the institution for this purpose.

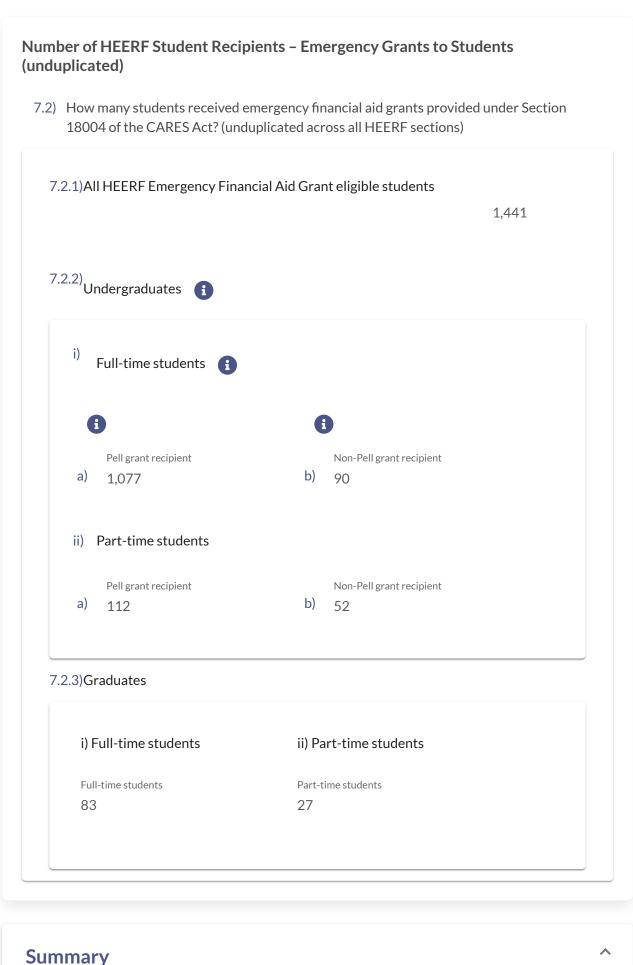
- to receive emergency
 - Yes No



	 My institution used another method for determining which students were eligible to receive emergency financial aid grants under the CARES Act. 	Yes	No
id E	Determination		
	How did your institution determine which students received emergency fi students and how much each student would receive? Please indicate if any strategies were used.		
	4.1)Did you distribute the same amount to all eligible students regardless of different circumstances?*	Yes	No
		Yes	No
r		Yes	No
r id E	regardless of different circumstances?*		No
id E	regardless of different circumstances?*		No
id E	regardless of different circumstances?* () Distribution How did your institution distribute the emergency financial aid grants to s	tudents?	

	d) Payment apps	Yes	No
	e) Other	Yes	No
Eme	rgency Grants		^
	Did your institution provide any instructions, directions, or guidance to students (e.g. FAQs) about the emergency financial aid grants upon disbursement? *	Ye	s No
	a) Upload PDF/MS Word document instructions, directions, or guidance (u	ıp to 5 fi	les):
	The grantee has uploaded 4 files in response to this question.		
	or		
	b) Provide any active URLs with instructions, directions, or guidance on ho	w to use	e the grants:
	http://www.br.inter.edu/informes-cares-act-2020/		
Eme	rgency Financial Aid		~
7) Us	se the instructions noted in the Appendix to complete the following table		
Emerge	ncy Financial Aid Grants Awarded to Students (direct grants and amounts	reimbu	rsed)

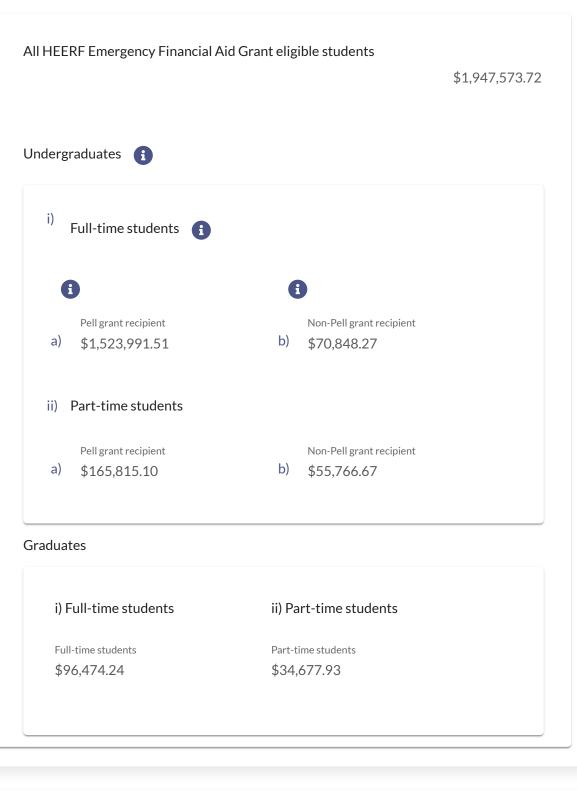




The amounts displayed under the Summary section are auto-calculated based on the responses entered in the Number of HEERF Student Recipients and the HEERF Amount Disbursed questions

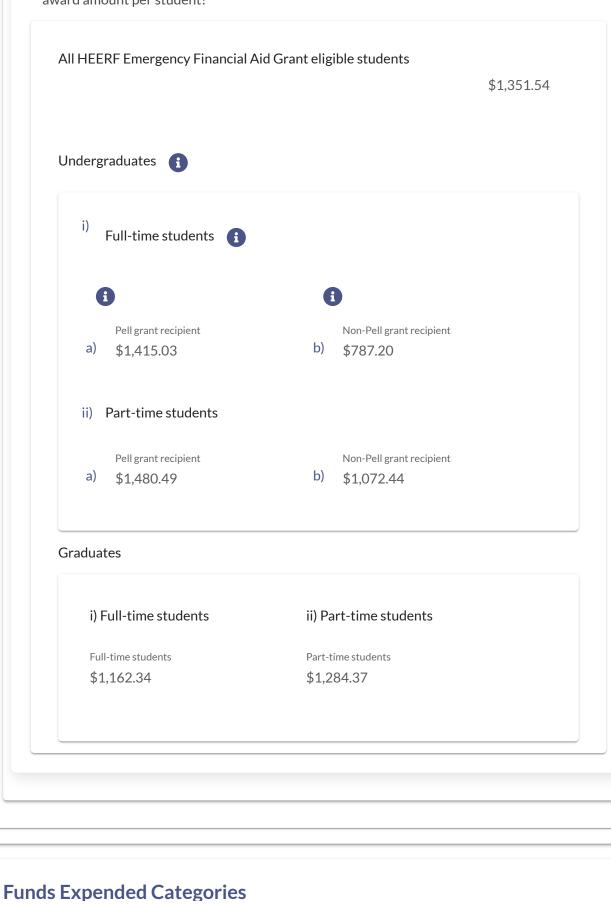
HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?



Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?



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ESF - ESF Reporting - HEERF - 835695214 - Year One - Review

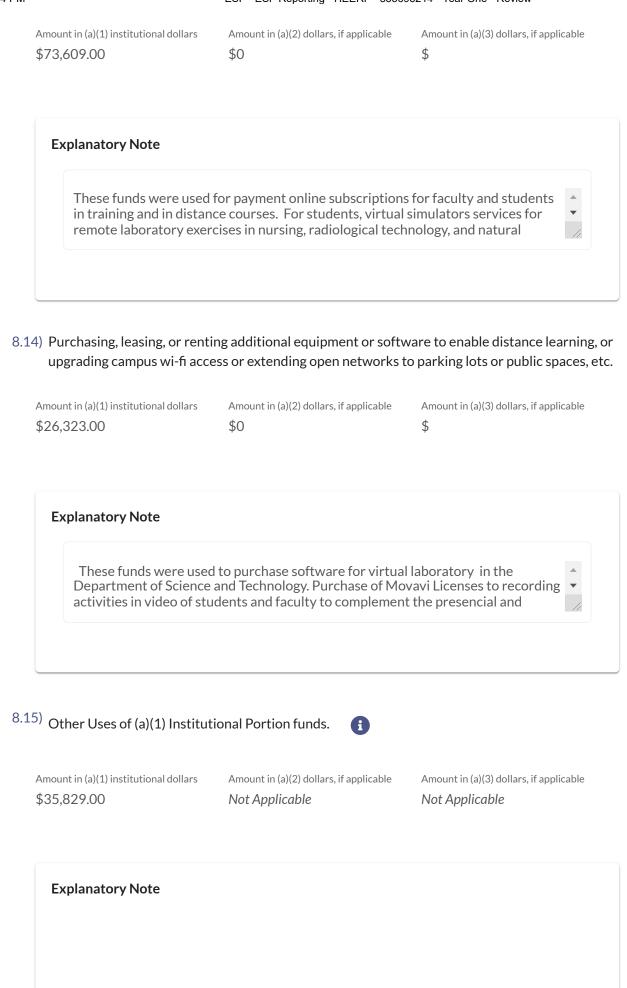
Please note that the CARES Act pro activities; endowments; or capital o religious worship. In addition, pleas required to categorize amounts in e circumstances. Lastly, reported num	e note that this template is meant to s every category listed but only those th	ision of pre-enrollment recruitment ed to athletics, sectarian instruction, or serve as a guide, and therefore IHEs are not nat IHEs found applicable to their unique ously published quarterly funding reports
8.1) Providing additional emerger	ncy financial aid grants to studen	nts.
Amount in (a)(1) institutional dollars \$0	Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable \$
8.2) Providing reimbursements for	or tuition, housing, room and boa	rd, or other fee refunds.
Amount in (a)(1) institutional dollars \$19,645.00	Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable \$
Explanatory Note		
These funds were used to pandemic.	for the recovery of fees during th	ne start of the COVID-19
8.3) Providing tuition discounts.		
Amount in (a)(1) institutional dollars Not Applicable	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
8.4) Covering the cost of providin tablets, or covering the addee		re to students, such as laptops or

\$232,876.00	Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable
Explanatory Note		
faculty and direct serv	d for the purchase of laptops and c vices to students in the Campus. C nd battery equipment for use by fa	other payments for
) Providing or subsidizing the online environment.	e costs of high-speed internet to st Amount in (a)(2) dollars, if applicable	tudents or faculty to transition to Amount in (a)(3) dollars, if applicable
\$2,387.00	\$0	\$
Explanatory Note		
These funds were use students and faculty i	d for the payment of wireless inter n online courses. Some students a s at home and this service will allow	nd teachers do not have 🔻
 These funds were use students and faculty in good internet services Subsidizing off-campus how one student per room; subsidiation off-campus housing for the off-campus housing for the	n online courses. Some students a	nd teachers do not have w them access to online res or decisions to limit housing to busing density; paying for hotels of ed; paying travel expenses for

Amount in (a)(1) institutional dollars \$0	Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable \$
8.8) Costs related to operating add hiring more instructors and in	ditional class sections to enable s creasing campus hours of operat	-
Amount in (a)(1) institutional dollars \$9,000.00	Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable \$
Explanatory Note		
for authorization of two	or payment to the Accrediting Ag Distance Programs in Master's E Iready has agency authorization	Degree in Nursing
^{8.9)} Campus safety and operation	s. i	
Amount in (a)(1) institutional dollars \$50,951.00	Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable
Explanatory Note		
protection accessories a	or the purchase of cleaning and c nd equipment for faculty, studen ection materials for different area	ts and staff.
8 10) Durchasing leasing or rentin		

8.10) Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

	\$O	mount in (a)(1) institutional dollars
		Explanatory Note
son and remotely. With the use of 💽	for the purchase and installa is to offer courses in person s will teach courses from the	equipment in classroon
plicable Amount in (a)(3) dollars, if applicable	to reduced enrollment. Amount in (a)(2) dollars, if applica	Replacing lost revenue due
\$	\$0	Not Applicable
cellation of use of campus venues by ot		food service, dorms, childca organizations, lost parking
plicable Amount in (a)(3) dollars, if applicable	Amount in (a)(2) dollars, if applica \$69,789.00	mount in (a)(1) institutional dollars Not Applicable
\$		
\$		Explanatory Note
nue losses in first aid services and nuxiliary companies of the campus,		These funds were used parking fees. Recovery
۱a	of loss in revenue from	These funds were used parking fees. Recovery



You may also upload an a	dditional document (PDF or MS	Word) for further explanation.
Amount in (a)(1) institutional dollars Not Applicable	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable \$
.17) Annual Expenditures for e	ach Program	
Amount in (a)(1) institutional dollars \$757,438.00	Amount in (a)(2) dollars, if applicable \$69,789.00	Amount in (a)(3) dollars, if applicable \$0.00
.18) Total of Annual Expenditur Total Expenditures \$827,227.00	res	
udents Who Received	Funds	

b) How many of the students who ever 341 received HEERF Emergency Financial Aid Grants dropped out (withdrawal without a completion record or return to school since receiving funds)? c) How many of the students who ever 867 received HEERF Emergency Financial Aid Grants are still enrolled at your institution? d) How many of the students who ever 233 received HEERF Emergency Financial Aid Grants have completed their program of study at your institution? e) Withdrawal rate for students who 23.66% received HEERF Emergency Financial Aid Grants

Full-Time Equivalent (FTE) Positions

10) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates.

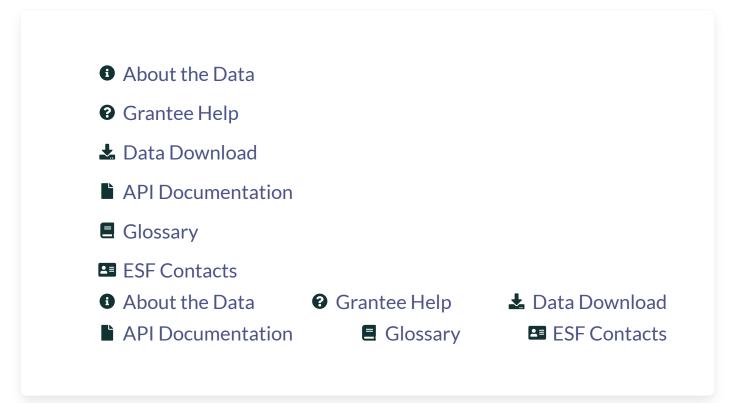
(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

Full-time equivalent (FTE)	Full-time equivalent (FTE)	Full-time equivalent (FTE)	Full-time equivalent (FTE)
positions as of September	positions as of September	positions as of March 13,	positions on the last day of
30, 2018	30, 2019	2020	the reporting period
147	137	132	125
147	137	152	123

The grantee has uploaded 1 files in response to this question.

Previous Cancel Export Data	
End Notes	~
Burden Statement	~
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Site Resources





Website Policies

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